

RESEARCH CULTURE PROJECT

DIXONS KINGS ACADEMY



In school session: June 6th 2022

WHY I WANTED TO WORK WITH YOU

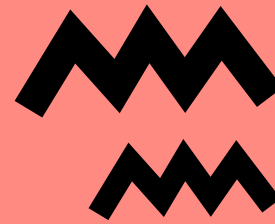
A lot of research suggests that young people are very engaged in climate crisis and sustainability education through programs like the Solutions for the Planet Big Ideas Day.

However, most of the time it is adults who are telling us this, not the young people themselves.

I wanted to work with you because you are already engaged with climate crisis and sustainability education. You continued to develop your Big Ideas and some of you have even made it to the regional and national finals!!!

So, you seem like just the people who would be able to tell me if young people are indeed interested in climate crisis and sustainability education, and if so, why?

WHAT I WANTED TO ASK YOU



Why are young people interested in climate crisis & sustainability education?

HOW YOU HELPED

You answered some tricky questions and were very honest about your motivations to take part in climate crisis and sustainability education.

You used your experiences to reflect on why climate crisis and sustainability education may be important to other young people

Feel free to comment on this poster. Your teacher can then take a picture to send to me (j.mitchell1@leeds.ac.uk)

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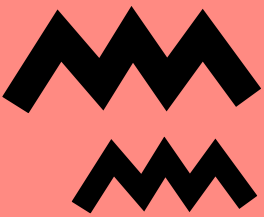
WHAT I LEARNED FROM YOU

When I visited your school, we chatted about your motivations for tackling the problem behind your Big Idea.

Here are some of the things you said

- We can speak our minds and not be afraid to challenge things that seem wrong
- Want to leave the world better for the next generation
- Environments can have spiritual significance
- It's just not fair – morally wrong that there are inequalities
- To change the world, we need to focus on equal access to basic rights like clean air, clean water and health food

is there anything you want to add?



I noticed a few things about your answers.

1. You gave morally charged answers. You talked about feelings of moral responsibility to protect the world and minimise inequality. You did like things being unfair.

2. You said you don't get asked 'why' questions that much. Most school work, and S4TP activities has been around the 'how' and practical aspects of their solution

- It felt weird to think more emotionally about the problem
- Can be nerve-wracking to say how you really feel

3. You were very motivated by making things better for future generations to experience.

Would you agree with these points now?

WHY IS THIS USEFUL?



The answers you have given me tell me a lot about the reasons why young people are engaged with climate crisis and sustainability issues broadly.

Having this information helps me as a researcher to:

- 1. Plan better climate crisis and sustainability sessions, so that you can work on things that matter to you.**
 - Including more exploration of moral issues
 - Giving space to discuss emotions and feelings
 - Thinking about the future, and maybe the past.
- 2. Consider how I could create and plan educational sessions on other topics such as antimicrobial resistance, space exploration, zoonoses.**
 - Build on what is working well and use your comments for improvements.